

Teacher: Jason Kelty

Grade Level: 12

Date: 10-22-2018

Content Area: English 4

Unit: Career steps review; Introduce Career Research Paper

<p>Standards:</p> <p>(W.11-12.4.a). I can produce writing that is clear and succinct.</p>	<p>Learning Targets Congruent to Standard(s)</p> <p>I CAN...research my future career accurately.</p> <p>I CAN...document resources in MLA format.</p> <p>I CAN...</p>
<p>Essential Question:</p> <p>What are authentic purposes for research writing?</p> <p>How can I benefit from discovering my career’s specific pros and cons.</p>	<p>Homework Assignments: _____ Due Date:</p> <p>Script an accurate TITLE for the upcoming CAREER RESEARCH PAPER 10-26-2018</p>
<p>The Game Plan</p> <p>10/22 <TIP-OFF >Practice / Play \$ Final Score >review CAREER FLOW Bonus / tip 3 CAREER ??? >intro career research paper objectives</p> <p>10/23 <TIP-OFF >Practice / Play \$ Final Score > Trends in careers > assign paper TITLE</p> <p>10/24 <TIP-OFF >Practice / Play \$ Final Score > > >Jr Achievement ESSENTIAL SKILLS presentation week 3</p> <p>10/25 <TIP-OFF >Practice / Play \$ Final Score > Career research, citation introduction (library presentation) > review Career paper rubric; HALLOWEEN IN HALLS voluntary decor</p> <p>10/26 <TIP-OFF >Practice / Play \$ Final Score > Discuss Career Titles > Intro interviews > cement career BIG QUESTIONS</p>	<p>Methods of Formative / Summative Assessments (bold):</p> <p>Bell Ringer: Warm-up, Questions, Brain Teaser, Provocation, Flashback Exit Slip: Questions/Answers, Sketchbooks/Journals, Notes Oral Questions on content, Product/Performance of content Peer Evaluation: Chart/Discussion with Constructive Criticism, rubric Student Self Evaluation Pre-Test, Quiz, Test, Product Other [describe]:</p> <p>Modifications / Accommodations for diverse students:</p> <p>Required modifications are provided for students with 504 Plan or other Individual Education Plan (I.E.P.). These may include preferential seating, teacher-generated notes, and additional time to complete tasks, individual prompts, modified tests and instruction, or restatement of instruction. Recorded in Infinite Campus.</p> <p>Gifted and Talented differentiation:</p> <p>Enrichment opportunities provided in content, in student proposals, advanced professional processes, in authentic personal products.</p> <p>></p>
<p>Instructional Methods for “Practice/Play:”: direct instruction, teacher feedback, guided discussion, demonstration, hands-on, workshop model, AV/technology, partners, small group, rehearsal, student, other (described)</p> <p>Literacy Inclusion: professional informational readings</p> <p>Unit Vocabulary: MLA citation</p> <p>College/Career connections: career trends, pros, cons, work hazards, income, MLA citation</p>	

