

Teacher: Jason Kelty

Grade Level: 12

Date: 11-19-2018

Content Area: English 4

Unit: Career questions; Career Research Paper

<p>Standards:</p> <p>(W.11-12.4.a). I can produce writing that is clear and succinct.</p>	<p>Learning Targets Congruent to Standard(s)</p> <p>I CAN...research my future career accurately.</p> <p>I CAN...document resources in MLA format.</p> <p>I CAN...anticipate authentic and effective answers for interviews.</p>
<p>Essential Question:</p> <p>What are authentic purposes for research writing?</p> <p>How can I benefit from discovering my career’s specific pros and cons?</p> <p>What are traditional interview questions?</p>	<p>Homework Assignments: _____ Due Date: _____</p> <p>Script an accurate TITLE for the upcoming CAREER RESEARCH PAPER as EXIT SLIP 11-20-2018</p>
<p>The Game Plan</p> <p>11/19 <TIP-OFF >Practice / Play \$ Final Score > review search engines (copy pages to Drive). >SR PROJECT SHARED > GRADE for 5 or more Career Research sites by Tuesday</p> <p>11/20 <TIP-OFF >Practice / Play \$ Final Score >> GRADE for 5 or more Career Research sites due today</p> <p>11/21 <TIP-OFF >Practice / Play \$ Final Score ></p> <p>11/22 <TIP-OFF >Practice / Play \$ Final Score ></p> <p>11/23 <TIP-OFF >Practice / Play \$ Final Score ></p>	<p>Methods of Formative / Summative Assessments (bold):</p> <p>Bell Ringer: Warm-up, Questions, Brain Teaser, Provocation, Flashback Exit Slip: Questions/Answers, Sketchbooks/Journals, Notes Oral Questions on content, Product/Performance of content Peer Evaluation: Chart/Discussion with Constructive Criticism, rubric Student Self Evaluation Pre-Test, Quiz, Test, Product Other [describe]:</p> <p>Modifications / Accommodations for diverse students:</p> <p>Required modifications are provided for students with 504 Plan or other Individual Education Plan (I.E.P). These may include preferential seating, teacher-generated notes, and additional time to complete tasks, individual prompts, modified tests and instruction, or restatement of instruction. Recorded in Infinite Campus.</p> <p>Gifted and Talented differentiation:</p> <p>Enrichment opportunities provided in content, in student proposals, advanced professional processes, in authentic personal products. ></p>
<p>Instructional Methods for “Practice/Play:”: direct instruction, teacher feedback, guided discussion, demonstration, hands-on, workshop model, AV/technology, partners, small group, rehearsal, student, other (described)</p> <p>Literacy Inclusion: professional informational readings</p> <p>Unit Vocabulary: MLA citation</p> <p>College/Career connections: career trends, pros, cons, work hazards, income, MLA citation, soft skills,</p>	

