

lesson plan - English 4

Teacher: Jason Kelty

Grade Level: 12

Date: 2018

Content Area: Senior English

Unit: Initiate class - week one

<p>Standards:</p> <p>Mr. Kelty's class.</p> <p>BEHS</p> <p>BCPS</p>	<p>Learning Targets Congruent to Standard(s)</p> <p>I CAN...be safe</p> <p>I CAN...be responsible</p> <p>I CAN...be respectful</p>
<p>Essential Question:</p> <p>What makes an authentic course experience?</p> <p>How do I plan and execute personal performance cognizant of professional standards?</p>	<p>Homework Assignments: Due Date:</p> <p>syllabus scripted Friday, 8-10</p>
<p>THE GAME PLAN</p> <p>8/ <Ballringer >Practice / Play \$ Final Score</p> <hr/> <p>8/ <Ballringer >Practice / Play \$ Final Score</p> <hr/> <p>8/ 8 <Ballringer >Practice / Play \$ Final Score</p> <p>SAFE evacuation share goal</p> <p style="text-align: center;">syllabus, personal goal</p> <p>8/ 9 <Ballringer >Practice / Play \$ Final Score</p> <p>RESPONSIBLE bench time lack responsibility</p> <p style="text-align: center;">2truths, 1 lie</p> <p>8/10 <Ballringer >Practice / Play \$ Final Score</p> <p>RESPECTFUL sportsmanlike behavior Winners seat</p> <p style="text-align: center;">Scrabbled tournament</p>	<p>Methods of Formative / Summative Assessments (bold):</p> <p>Bell Ringer: Warm-up, Questions, Brain Teaser, Provocation, Flashback</p> <p>Exit Slip: Questions/Answers, Sketchbooks/Journals, Notes</p> <p>Oral Questions on content, Product/Performance of content</p> <p>Peer Evaluation: Chart/Discussion with Constructive Criticism, rubric</p> <p>Student Self Evaluation</p> <p>Pre-Test, Quiz, Test, Product</p> <p>Other [describe]:</p> <p>Modifications / Accommodations for diverse students:</p> <p>Required modifications are provided for students with 504 Plan or other Individual Education Plan (I.E.P.). These may include preferential seating, teacher-generated notes, and additional time to complete tasks, individual prompts, modified tests and instruction, or restatement of instruction. Recorded in Infinite Campus.</p> <p>Gifted and Talented differentiation:</p> <p>Enrichment opportunities provided in content, in student proposals, advanced professional processes, in authentic personal products.</p>
<p>Instructional Methods for "Practice/Play:": direct instruction, teacher feedback, guided discussion, demonstration, hands-on, workshop model, AV/technology, partners, small group, rehearsal, student, other (described)</p> <p>Literacy Inclusion: reading, writing, journal, on demand, constructed response, oral presentation</p> <p>Unit Vocabulary: tabula rasa, authentic, college/career ready</p> <p>College/Career connections: OSHA standards (water only), responsible for non-negotiables, authentic personal products</p>	

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