

Teacher: Jason Kelty

Grade Level: 12

Date: 9-24-2018

Content Area: English 4

Unit: FINAL PERSONAL ESSAY assessed, Self-Guided Read

<p>Standards:</p> <p>(W.11-12.4.a). I can produce writing that is clear and succinct.</p> <p>(W.11-12.3.b). Write about a problem, situation, or observation using suitable narrative techniques.</p> <p>(W.11-12.3.c) Sequence events toward a specific conclusion.</p>	<p>Learning Targets Congruent to Standard(s)</p> <p>I CAN...finalize my personal essay incorporating critique.</p> <p>I CAN...choose authentic self-guided reading material</p> <p>I CAN...</p>
<p>Essential Question:</p> <p>What are authentic purposes for self-reflective writing?</p> <p>How can I benefit from choosing authentic reading material?</p>	<p>Homework Assignments: Due Date:</p> <p>Personal Narrative FINAL DRAFT 9-24-2018</p> <p>Post 9-24 late deduction (5 pts per day)</p>
<p>The Game Plan</p> <p>9/24 <TIP-OFF >Practice / Play \$ Final Score Review PN Rubric. Bonus / tip Rev. COLLEGE VOCAB >Confirm SELF-GUIDED reading material > complete SENIOR SURVEY</p> <p>9/25 <TIP-OFF >Practice / Play \$ Final Score > VOCAB QUIZ >reflect on READ >submit SELF-GUIDED READING material</p> <p>9/26 <TIP-OFF >Practice / Play \$ Final Score > Submit a quote > review Close Deal goals, dress code >PN teacher assessed with RUBRIC > reflect on VOCAB results</p> <p>9/27 <TIP-OFF >Practice / Play \$ Final Score > Close the Deal (4th, 5th periods) > submit FINAL Personal Narrative with late deduction</p> <p>9/28 <TIP-OFF >Practice / Play \$ Final Score > Reflect on CLOSE THE DEAL-new knowledge shared >Summarize Self-Guided reading >Preview upcoming Unit</p>	<p>Methods of Formative / Summative Assessments (bold):</p> <p>Bell Ringer: Warm-up, Questions, Brain Teaser, Provocation, Flashback</p> <p>Exit Slip: Questions/Answers, Sketchbooks/Journals, Notes</p> <p>Oral Questions on content, Product/Performance of content</p> <p>Peer Evaluation: Chart/Discussion with Constructive Criticism, rubric</p> <p>Student Self Evaluation</p> <p>Pre-Test, Quiz, Test, Product</p> <p>Other [describe]:</p> <p>Modifications / Accommodations for diverse students:</p> <p>Required modifications are provided for students with 504 Plan or other Individual Education Plan (I.E.P.). These may include preferential seating, teacher-generated notes, and additional time to complete tasks, individual prompts, modified tests and instruction, or restatement of instruction. Recorded in Infinite Campus.</p> <p>Gifted and Talented differentiation:</p> <p>Enrichment opportunities provided in content, in student proposals, advanced professional processes, in authentic personal products.</p> <p>></p>
<p>Instructional Methods for "Practice/Play:": direct instruction, teacher feedback, guided discussion, demonstration, hands-on, workshop model, AV/technology, partners, small group, rehearsal, student, other (described)</p> <p>Literacy Inclusion: reading, writing, journal, on demand, constructed response, oral presentation</p> <p>Unit Vocabulary: transitions, Freytag's Pyramid (plot structure), summarize, quote</p> <p>College/Career connections: OSHA standards (water only), responsible for non-negotiables, authentic personal products</p>	

